



**International Teaching Position(s)
Classroom Teachers Grade 1 - 12
Positions beginning July 29, 2019**



**Contract Term 2019 - 2021
At the Canadian International School System-Vietnam (CISS- VN)
Ho Chi Minh City**

The Canadian International School System (CISS- VN) operates four programs in Ho Chi Minh City, Vietnam. The Canadian International School System – Vietnam (CISS-VN) consists of:

- The **Canadian International School (CIS)** delivers the Ontario Curriculum Kindergarten to Grade 12 entirely in English. After Grade 10, students are eligible to apply to the IBDP Programme Years 1 and 2, Grades 11 and 12.
- The **Bilingual Canadian International School (BCIS)** delivers the Vietnamese National Curriculum, Grades 1 – 12 and instruction in English language oral and written fluency according to Ontario Ministry of Education documents for Language Arts and English Language Learners.
- The **Canada-Vietnam Kindergarten (CVK)** delivers programs for children ages 18 months to 5 years old.
- The **Albert Einstein School (AES)** delivers the Vietnamese National Curriculum, Grades 1 – 12 and the Ed Excel English Program.

The Toronto District School Board (TDSB) provides staffing and recruitment consulting services to CISS-VN for CIS, BCIS and CVK. As a part of the consultancy agreement, the TDSB provides CISS with up to date Ontario curricula and offers guidance and support to ensure that CISS staff and students are meeting Ontario expectations. All CIS teachers are either members in good standing, or are eligible to be members in good standing, with the Ontario College of Teachers (OCT). All applications are provided to CISS. Applicants are hired by CISS, and if successful, will be an employee of the CISS—VN, reporting to the CISS-VN Principal.

Aligned with the recommendations of the International Task Force on Child Protection, we hold ourselves to a high standard of effective recruiting practices with specific attention to child protection.

The positions listed in this posting are for the duration of 2 years. The contract period may be extended upon mutual agreement.

Current TDSB staff, who would like to apply, will be considered for a leave of absence from Toronto DSB to CIS- Vietnam when successful in his/her application.

Positions	Subject (s)	Grades
Elementary classroom teacher Intermediate classroom teacher High School classroom teacher	Listening, Speaking, Reading and Writing for EAL students	Several positions in the primary (1-2), junior (3-5) intermediate (6-8) and senior divisions (9-12).

The ideal candidate has teaching experience with the TDSB or other Ontario school board(s) and/or international experience.

Responsibilities of the Classroom Teacher

- Employ assessment for learning and assessment as learning as set out in *Growing Success: Assessment, Evaluation and Reporting in Ontario Schools*
 - Use appropriate tools to assess learning such as: anchor charts, organizers and templates, checklists, rubrics, portfolios and surveys
- Create a warm and welcoming environment
- Ensure all Health and Safety, and school policies are followed
- Collaborate with grade team teachers and lead teachers in planning
- Apply Achievement Chart criteria of Knowledge and Understanding, Thinking, Communication, and Application
- Use technology as a tool for learning
- Incorporate a gradual release of responsibility, incorporating explicit teaching, shared and guided experiences
- Integrate BCIS character education values into the curriculum and into the day to day school life

Duties include

- Contribute effectively to the ongoing success of the school in providing high-quality education for all students, with particular attention to developing students as global learners and citizens
- Support all students in developing a love of learning and in achieving their full potential
- Teach English in an EAL environment by using research-informed and student-centered pedagogy according to Ontario Ministry of Education documents for Language Arts and English Language Learners.
- Ensure that all students develop competencies in literacy, creativity, communication, collaboration, and thinking skills
- Develop caring and positive relationships with students and staff
- Model the attributes celebrated in the Ontario Character Education Program
- Participate fully in the development of short and long-range teaching plans and implement effective teaching and learning strategies that include the use of technology
- Work with the School Leadership Team in the implementation of school improvement work and inspires public confidence by developing positive relationships with parents and the school community
- Lead, coordinate and/or support co-curricular activities, sports, and school events such as arts and culture
- Establish and contribute to an inclusive, caring and safe learning environment
- Work as a professional learning community to share effective practices provide rich learning experiences for students and uses meaningful and authentic print and digital learning resources

Required Qualifications

- A valid Ontario Certificate of Qualification
- A member in good standing with the Ontario College of Teachers (OCT), or OCT eligible

- A signed Annual Offence Declaration. As an international school system, CISS schools are held to high levels of scrutiny to ensure that our recruiting processes pay careful attention to the principles of [Child Protection](#)
- A commitment to complete Teaching English Language Learners Part 1, Additional Qualifications, before or during the 2019 - 2020 school year

Professional Attributes and Experience

- Proven ability to work in teams
 - work effectively with teachers, parents, administrators, and students
- Commitment to creating a school culture that is caring, collaborative, safe, and responsive to the needs of all students
- Demonstrated commitment to student success
- Experience in the international environment and teaching English Language Learners is an asset

Remuneration

Remuneration is based on experience and qualifications. It also includes housing allowance, costs of flight to and from Canada (Toronto or Vancouver) to Ho Chi Minh City once per year, a one-time settling-in allowance, free tuition for the first child and a 50% reduction in tuition fees for the second child. Basic medical and health insurance is provided.

Start Date: July 29, 2019

Application Process

Submit the following:

- signed Offence Declaration: [Offence Declaration](#)
- cover letter
- resume including your current OCT
- the names and contact information (telephone number(s). + email addresses) of **three (3)** professional references

Your referees are, preferably, those who have been in a supervisory role to you and who can be readily contacted to provide a reference by phone or email

✓ **Submit your application online to:**

<http://surveys.tdsb.on.ca/index.php?r=survey/index/sid/521923/lang/en>

If you have questions, please contact:

Bonnie Thibodeau, Principal, BCIS at

Bonnie.Thibodeau@admin.cis.edu.vn

Only applicants selected for an interview will be contacted.



The **Canadian International School Bilingual-Vietnam (BCIS-VN)** is a renowned International private school in Ho Chi Minh City, Vietnam. BCIS-VN has received approval from the Ministry of Education and Training in Vietnam and the Department of Education and Training in Ho Chi Minh City to accept both Vietnamese nationals and expatriate nationals learning together as students in our school. The school's languages of instruction are Vietnamese and English. The Bilingual Canadian International School is committed to providing outstanding learning opportunities for our students to demonstrate academic excellence. We have chosen to follow the structure and curriculum used in Canadian public schools in the Province of Ontario, Canada (English as a Second Language and The Ontario Curriculum-Language) for the English program in our school. In line with the TDSB Vision, BCIS Vietnam places a strong emphasis on character education and the development of students as global citizens with particular attention to [Global Competencies](#).

The BCIS-VN Academic Leadership Team (1-12) is comprised of experienced and accredited system and school leaders from Canada who are building a professional learning community in an international setting committed to enhancing student learning and achievement. At BCIS we understand the importance of providing a supportive and stimulating learning environment for all of our students. We are committed to the intellectual and personal development of each student and our core objectives, we believe, prepare all students for a purposeful life as a global citizen in the 21st century.

We know our greatest asset is our teaching staff. We recruit Canadian trained, Ontario certified educators who are members in good standing with the Ontario College of Teachers. Delivering instruction using the inclusive Ontario curriculum at all grade levels Grade 1– 12, our dedicated teachers provide a caring environment committed to the individual success of each student. Our Character Education *in Action* program is exemplary.

For more information, visit: <http://www.cis.edu.vn>